



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
Department for Education

Created by

**P** Physical Education



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• School uses breakfast clubs and afterschool clubs to allow children to access and take part in a wider range of sports and activities.</li> <li>• Sports4Kids hold interventions and playground activities for children of ALL ages and abilities to participate in.</li> <li>• Pupil voice and staff voice for PE carried out across school.</li> <li>• Further resources purchased from PE funding to aid and support Sports4Kids and teachers to deliver high quality PE lessons.</li> <li>• Pupil progression table created to help teachers recognise and understand what children need to secure in every sport for their year group.</li> <li>• Action plans in place each term so that PE can progress further as a subject in school.</li> <li>• Subject Lead began observations of sport providers and teachers delivering PE.</li> <li>• Teachers now orientated with planning for PE Passport and S4K.</li> <li>• Physical activities put in place for children during Break time and Lunch time.</li> </ul>	<p><u>Next steps</u></p> <ul style="list-style-type: none"> <li>• ALL Children will have opportunities to participate in termly afterschool clubs.</li> <li>• Continue to monitor intake of PP and SEN children as a percentage.</li> <li>• Continue to speak with staff and PE provider if further resources need purchasing – equipment has been bought during Autumn 1.</li> <li>• Links with local high schools to provide PE lessons for UKS2 (St Cuthbert's)</li> <li>• PE website page to be updated showing parents, the ambassadors and what is currently going on in PE at St Anne's.</li> <li>• Discuss PE moving forward with the subject ambassadors.</li> <li>• Subject Lead to monitor lunch time staff delivery of PE activities and monitor pupil engagement.</li> <li>• Speak to senior management regarding PE CPD opportunities to develop role further.</li> <li>• Continue to monitor the breakfast clubs (Judo and Archery) as well as afterschool clubs (Dodgeball and Futsal)</li> <li>• Check PP and SEN percentages in both clubs.</li> <li>• Subject Lead to arrange school-based competitions and competing against local schools via football, rugby games.</li> <li>• Speak to St Theresa's PE lead and use links to S4K schools to support competitions.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>Parent Questionnaires to be sent out Autumn 2022.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year: 2022 - 2023</b>		<b>Total fund allocated: £10,658</b>		<b>Date Updated: Autumn 2022</b>	
				<b>To Be Evaluated: July 2023</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 100% across sport provision and resources.
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>		<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Children have access to expertly led PE sessions, developing their knowledge, skills and physicality.</li> <li>Children benefit from excellent PE resources, increasing skill and knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>ALL Children will have opportunities to participate in termly afterschool clubs.</li> <li>Continue to monitor uptake of PP and SEN children as a percentage.</li> <li>Continue to speak with staff if further resources need purchasing – equipment has been bought during Autumn 1.</li> <li>Links with local high schools to provide PE lessons for UKS2 (St Cuthbert's)</li> </ul>	<p>£10,000 - S4K</p> <p>£658 - Resources</p>			

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Continue to celebrate sport across the school, recognition through website, display and rewards. Develop this further with Sports4Kids.</li> <li>Continue to work with Sports Ambassadors and recruit new members.</li> </ul>	<ul style="list-style-type: none"> <li>Children will be awarded for their efforts in lessons and clubs through S4K award system. Children's efforts and achievements will be awarded from teachers via school awards (PE Star of the Week and Dojos).</li> <li>PE page to be updated showing parents, the ambassadors and what is currently going on in PE at St Anne's.</li> <li>Speak and discuss PE moving forward with the ambassadors.</li> </ul>	Part of Sports4 kids budget allocation.		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Continue to enhance these skills with further CPD from Sports4Kids who offer a range of CPD opportunities for all staff.</li> <li>PE Lead to seek further CPD opportunities to develop as subject leader.</li> </ul>	<ul style="list-style-type: none"> <li>Monitor lunch time staff delivery of PE activities and monitor pupil engagement.</li> <li>Speak to senior management regarding PE CPD opportunities to develop role further.</li> </ul>			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Consider different sporting events/activities to offer a wider range to the children.</li> <li>This has been put into effect by PE lead and Sports4Kids and new activities will be incorporated into the clubs to broaden children's horizons – nerf guns, bubble sports etc.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to monitor the breakfast clubs (Judo and Archery) as well as afterschool clubs (Dodgeball and Futsal)</li> <li>Check PP and SEN percentages in both clubs.</li> </ul>			

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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>• Continue to provide access to clubs – contact other schools to arrange inter school competitions.</li> <li>• Increased uptake and participation in sports and clubs.</li> </ul>	<ul style="list-style-type: none"> <li>• Speak to S4K lead regarding school based and competing against local schools via football, rugby games.</li> <li>• Speak to St Theresa’s PE lead and use links to S4K schools.</li> </ul>			

Created by:  **Association for Physical Education**  **YOUTH SPORT TRUST**

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