

Upper Key Stage 2 Spanish

	Listening	Speaking	Reading	Writing
Skills	<p>Can understand the main points from a series of spoken sentences (including questions).</p> <p>Essential 2 Can understand the main points and some detail from a short, spoken passage comprising familiar language.</p>	<p>Can ask and answer simple questions on several topics and can express opinions. Can take part in brief pre-prepared tasks such as short presentations and role plays.</p> <p>Essential 2 Can take part in a simple conversation and can express simple opinions. Generally accurate pronunciation (to a sympathetic native speaker).</p>	<p>Can understand the main point(s) from a short-written passage in clear printed script. Can use bi-lingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken sentences.</p> <p>Essential 2 Can understand the main points and simple opinion of a longer written passage (e.g., letter, recipe, poem, story, an account. Can use a bilingual dictionary to access unfamiliar language.</p>	<p>Can write two or three short sentences as a personal response, using reference materials or with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.</p> <p>Essential 2 Can write a short text attempting to accurately use nouns, adjectives and some commonly used and regular verbs in the present tense on a familiar topic using reference materials, support if necessary</p>
Content	<p>Essential 1 Understand personal information given in a spoken introduction. Listen to and respond to the questions: What is your name? How old are you? Where do you live? How are you feeling?</p> <p>Understand the names of the school subjects when spoken in Spanish. Listen out for the names of the school subjects and understand opinions given on each subject.</p> <p>Essential 2 Understand personal information given in a spoken introduction. Listen to and respond to the questions: What is your name? How old are you? Where do you live? How are you feeling? What is your favourite subject?</p> <p>Remember words and phrases about school subjects and opinions.</p> <p>Listen out for familiar words in sentences about favourite foods, colours and animals.</p>	<p>Essential 1 Introduce myself with some simple sentences. Including my name, age, where I live and how I am feeling.</p> <p>Name some school subjects in Spanish. Give my opinion about school subjects.</p> <p>Essential 2 Introduce myself with a sequence of simple sentences; including my name, age, where I live, my favourite subject and how I am feeling.</p>	<p>Essential 1 To be able to read a short passage containing personal information using familiar language.</p> <p>Read the names of the school subjects using phonic knowledge to determine pronunciation.</p> <p>Essential 2 To be able to read a short passage containing personal information using familiar language.</p> <p>Read the names of the school subjects using phonic knowledge to determine pronunciation.</p> <p>Identify familiar words in sentences about favourite foods, colours and animals.</p>	<p>Essential 1 To write the names of the subjects. To write a sentence giving an opinion on one of your favourite/least favourite subjects using a reference. (singular).</p> <p>Essential 2 To write the names of the subjects. To write a sentence giving an opinion on one of your favourite/least favourite subjects using a reference. Write a sequence of short sentences about myself.</p>

Upper Key Stage 2 Spanish

Around the Town Topic

	Listening	Speaking	Reading	Writing
Skills	<p>Essential 1 Can understand the main points from a series of spoken sentences (including questions).</p> <p>Essential 2 Can understand the main points and some detail from a short, spoken passage comprising familiar language.</p>	<p>Essential 1 Can ask and answer simple questions on several topics and can express opinions. Can take part in brief pre-prepared tasks such as short presentations and role plays.</p> <p>Essential 2 Can take part in a simple conversation and can express simple opinions. Generally accurate pronunciation (to a sympathetic native speaker).</p>	<p>Essential 1 Can understand the main point(s) from a short-written passage in clear printed script. Can use bi-lingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken sentences.</p> <p>Essential 2 Can understand the main points and simple opinion of a longer written passage (e.g., letter, recipe, poem, story, an account. Can use a bilingual dictionary to access unfamiliar language.</p>	<p>Essential 1 Can write two or three short sentences as a personal response, using reference materials or with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.</p> <p>Essential 2 Can write a short text attempting to accurately use nouns, adjectives and some commonly used and regular verbs in the present tense on a familiar topic using reference materials, support if necessary.</p>
Content	<p>Essential 1 I can explore a city in Spain. I can ask politely for an entrance ticket in Spanish.</p> <p>Essential 2 I know some facts about café culture. I can take part in a cafe roleplay.</p>	<p>Essential 1 I can give directions in Spanish. I can understand and give simple information about a city.</p> <p>Essential 2 I can ask for some snacks and drinks politely.</p>	<p>Essential 1 I can read the names of different places in a Spanish city. I can look up unfamiliar names using a bilingual dictionary.</p> <p>Essential 2 I can read information from a menu. I can look up unfamiliar foods using a bilingual dictionary.</p>	<p>Essential 1 I can write the names of different places in a Spanish city. I can use a bilingual dictionary to look up new words.</p> <p>Essential 2 I can write the foods I like to eat. I can record my dialogue in a written text.</p>

Upper Key Stage 2 Spanish

Food Topic

	Listening	Speaking	Reading	Writing
Skills	<p>Essential 1 Can understand the main points from a series of spoken sentences (including questions).</p> <p>Essential 2 Can understand the main points and some detail from a short, spoken passage comprising familiar language.</p>	<p>Essential 1 Can ask and answer simple questions on several topics and can express opinions. Can take part in brief pre-prepared tasks such as short presentations and role plays.</p> <p>Essential 2 Can take part in a simple conversation and can express simple opinions. Generally accurate pronunciation (to a sympathetic native speaker).</p>	<p>Essential 1 Can understand the main point(s) from a short-written passage in clear printed script. Can use bi-lingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken sentences.</p> <p>Essential 2 Can understand the main points and simple opinion of a longer written passage (e.g., letter, recipe, poem, story, an account. Can use a bilingual dictionary to access unfamiliar language.</p>	<p>Essential 1 Can write two or three short sentences as a personal response, using reference materials or with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.</p> <p>Essential 2 Can write a short text attempting to accurately use nouns, adjectives and some commonly used and regular verbs in the present tense on a familiar topic using reference materials, support if necessary.</p>
Content	<p>Essential 1 I can use vegetables and fruits in simple dialogues. I can understand fruit and vegetables in written texts.</p> <p>Essential 2 I can understand information about Spanish food and meals.</p>	<p>Essential 1 I can say fruits and vegetables. I can use vegetables and fruits in simple dialogues.</p> <p>Essential 2 I can take part in a dialogue based around ordering food in a Spanish restaurant.</p>	<p>Essential 1 I can follow a simple story. I can find familiar nouns for fruits and vegetables in a longer written text. I can use what I know to translate keywords and sentences.</p> <p>Essential 2 I can follow a story about going to a restaurant. I can use what I know to translate keywords and sentences.</p>	<p>Essential 1 I can write a short text using familiar verbs to make instructions.</p> <p>Essential 2 I can write a short text using familiar nouns, adjectives and verbs to describe my trip to the café.</p>