St Anne’s Catholic Primary School – Geography Progression of skills

|  |
| --- |
| Geographical Skills and Fieldwork |
| Year 1  | Year 2 |
| -Ask simple geographical questions.-Use simple observational skills to study the geography of our school and its grounds.-Use simple maps of the local area e.g. large scale, pictoral, ariel view, messy map.- Make simple maps and plans e.g. pictoral place in a story. -Use locational and directional language (straight ahead, turn right, next to) when creating the ariel map | -Use maps, atlases, globes and digital/computer mapping (Google Earth) to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this Key Stage. -Use simple compass directions and locational and directional language -Use ariel photographs and plan perspectives to recognise landmarks and basic and human physical features, devise a simple map and use and construct basic symbols in a key. -Use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment. |
| Year 3 | Year 4 |
| -Ask and respond to geographical questions.-Analyse evidence and draw conclusions.-Recognise that different people hold different views about an issue and begin understanding some of the reasons why.-Communicate findings in ways appropriate to the task or for the audience.-Understand and use a widening range of geographical terms.-Use basic geographical vocabulary.-Make more detailed fieldwork sketches/diagrams-Use fieldwork instruments e.g. cameras, compass. -Use 4 figure grid references-Use the 8 points of a compass-Make plans and maps using symbols and keys | -Understand and use a widening range of geographical terms e.g. volcanoes, earthquakes. -Measure straight line distances using the appropriate scale. -Explore features on OS maps using 6 figure grid references. -Draw accurate maps with more complex keys.-Plan the steps and strategies for an enquiry |
| Year 5 | Year 6 |
| -Understand and use a widening range of geographical terms e.g. vegetation, rivers, water cycle. | -Use maps, atlases, globes and digital computer mapping to locate countries studied.-Use 8 points of a compass, 4 and 6 figure grid references, symbols and key to build his/her knowledge of the UK and wider world. -Understand and use a widening range of geographical terms-Use maps, charts etc to support decision making about the location of places. |