St Anne’s Catholic Primary School – Geography Progression of skills

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| Geographical Skills and Fieldwork | |
| Year 1 | Year 2 |
| -Ask simple geographical questions.  -Use simple observational skills to study the geography of our school and its grounds.  -Use simple maps of the local area e.g. large scale, pictoral, ariel view, messy map.  - Make simple maps and plans e.g. pictoral place in a story.  -Use locational and directional language (straight ahead, turn right, next to) when creating the ariel map | -Use maps, atlases, globes and digital/computer mapping (Google Earth) to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this Key Stage.  -Use simple compass directions and locational and directional language  -Use ariel photographs and plan perspectives to recognise landmarks and basic and human physical features, devise a simple map and use and construct basic symbols in a key.  -Use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment. |
| Year 3 | Year 4 |
| -Ask and respond to geographical questions.  -Analyse evidence and draw conclusions.  -Recognise that different people hold different views about an issue and begin understanding some of the reasons why.  -Communicate findings in ways appropriate to the task or for the audience.  -Understand and use a widening range of geographical terms.  -Use basic geographical vocabulary.  -Make more detailed fieldwork sketches/diagrams  -Use fieldwork instruments e.g. cameras, compass.  -Use 4 figure grid references  -Use the 8 points of a compass  -Make plans and maps using symbols and keys | -Understand and use a widening range of geographical terms e.g. volcanoes, earthquakes.  -Measure straight line distances using the appropriate scale.  -Explore features on OS maps using 6 figure grid references.  -Draw accurate maps with more complex keys.  -Plan the steps and strategies for an enquiry |
| Year 5 | Year 6 |
| -Understand and use a widening range of geographical terms e.g. vegetation, rivers, water cycle. | -Use maps, atlases, globes and digital computer mapping to locate countries studied.  -Use 8 points of a compass, 4 and 6 figure grid references, symbols and key to build his/her knowledge of the UK and wider world.  -Understand and use a widening range of geographical terms  -Use maps, charts etc to support decision making about the location of places. |