

## Skills Progression

	Listening	Speaking	Reading	Writing
Lower Key Stage 2	<p><b>Essential 1:</b> Can listen attentively and understand a few familiar spoken words and phrases.</p> <p><b>Essential 2:</b> Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.</p>	<p><b>Essential 1:</b> Can say/repeat a few words and short simple phrases and would be understood by a sympathetic native speaker.</p> <p><b>Essential 2:</b> Can ask and answer simple questions and give basic information. Can pronounce familiar words and some new words accurately.</p>	<p><b>Essential 1:</b> Can recognise and read out a few familiar words and phrases.</p> <p><b>Essential 2:</b> Can understand simple written phrases. Can match sounds to familiar written words.</p>	<p><b>Essential 1:</b> Can write or copy a few simple words or symbols as an emergent writer of the target language.</p> <p><b>Essential 2:</b> Can spell some familiar written words and phrases accurately and write sentences with limited mistakes so that the message is understood.</p>
Upper Key Stage 2	<p><b>Essential 1</b> Can understand the main points from a series of spoken sentences (including questions).</p> <p><b>Essential 2</b> Can understand the main points and some detail from a short, spoken passage comprising familiar language.</p>	<p><b>Essential 1</b> Can ask and answer simple questions on several topics and can express opinions. Can take part in brief pre-prepared tasks such as short presentations and role plays.</p> <p><b>Essential 2</b> Can take part in a simple conversation and can express simple opinions. Generally accurate pronunciation (to a sympathetic native speaker).</p>	<p><b>Essential 1</b> Can understand the main point(s) from a short-written passage in clear printed script. Can use bi-lingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken sentences.</p> <p><b>Essential 2</b> Can understand the main points and simple opinion of a longer written passage (e.g., letter, recipe, poem, story, an account. Can use a bilingual dictionary to access unfamiliar language.</p>	<p><b>Essential 1</b> Can write two or three short sentences as a personal response, using reference materials or with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.</p> <p><b>Essential 2</b> Can write a short text attempting to accurately use nouns, adjectives and some commonly used and regular verbs in the present tense on a familiar topic using reference materials, support if necessary.</p>

## Long Term Plan

	Autumn	Spring	Summer
Lower Key Stage 2	About Me	Animals	Food
Upper Key Stage 2	About Me	In the City	Food

