



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>1.)</p> <ul style="list-style-type: none"> • Continue to provide opportunities for this physical activity. Expert led PE class sessions. • Measure uptake and amount of participation. • More resources to support and aid weekly activities. <p>2.)</p> <ul style="list-style-type: none"> • Continue to celebrate sport across the school, recognition through website, display and rewards. Develop this further with Full Of Beans. • Continue to work with Sports Ambassadors and recruit new members. <p>3.)</p> <ul style="list-style-type: none"> • Continue to enhance these skills with further CPD from FOB who offer a range of CPD opportunities for all staff. 	<p>1.)</p> <ul style="list-style-type: none"> • ALL Children will have opportunities to participate in termly afterschool clubs. • Continue to monitor intake of PP and SEN children as a percentage. • Continue to speak with staff and PE provider if further resources need purchasing – equipment has been bought during Autumn 1. <p>2.)</p> <ul style="list-style-type: none"> • Children will be awarded for their efforts in lessons and clubs through FOB award system. Childrens efforts and achievements will be awarded from teachers via school awards (PE Star of the Week and Dojos). • PE page to be updated showing parents, the ambassadors and what is currently going on in PE at St Anne's. • Speak and discuss PE moving forward with the ambassadors. <p>3.)</p> <ul style="list-style-type: none"> • Monitor lunch time staff delivery of PE activities and monitor pupil engagement. 	<p>1.)</p> <ul style="list-style-type: none"> • Breakfast clubs and afterschool clubs running extremely well across the academic year – strong intake. • Equipment replenished throughout the year so that staff can access resources to deliver high quality PE lessons for the children. <p>2.)</p> <ul style="list-style-type: none"> • Children awarded tickets if FOB delivers their PE lessons. Dojos awarded to children by teachers through efforts, hard work and dedication towards their learning in PE in accordance of behaviour and reward policies. • PE page needs to be consistently updated across the year. <p>3.)</p> <ul style="list-style-type: none"> • Children have access to football and rugby on the playground. This is rotated during morning play

<p>4.)</p> <ul style="list-style-type: none"> • PE Lead to seek further CPD opportunities to develop as subject leader. • Consider different sporting events/activities to offer a wider range to the children. • This has been put into effect by PE lead and Sports4Kids and new activities will be incorporated into the clubs to broaden children's horizons – nerf guns, bubble sports etc. <p>5.)</p> <ul style="list-style-type: none"> • Continue to provide access to clubs – contact other school to arrange inter school competitions. 	<p>4.)</p> <ul style="list-style-type: none"> • Speak to senior management regarding PE CPD opportunities to develop role further. • Continue to monitor the breakfast clubs (Judo and Archery) as well as afterschool clubs (Dodgeball and Futsal) • Check PP and SEN percentages in both clubs. <p>5.)</p> <ul style="list-style-type: none"> • Speak again to S4K lead regarding school based and competing against local schools via football, rugby games. • Speak to St Theresa's PE lead and use links to S4K schools. 	<p>time and lunch play time. Skipping ropes, balance boards also used at these times.</p> <ul style="list-style-type: none"> • PE lead to attend PE courses over the next academic year and can then look at delivering staff meetings. <p>4.)</p> <ul style="list-style-type: none"> • Breakfast clubs and afterschool clubs run really well. Sometimes afterschool clubs have much less of an intake. Currently looking at other clubs to improve the current intake of children. <p>5.)</p> <ul style="list-style-type: none"> • Not engaged much over the academic year in terms of competitions and inter school competitions. This will be improved over the next academic year.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1.) Improve the intake of afterschool clubs - Set up school Lower Key Stage 2 and Upper Key Stage 2 Football and Rugby teams.</p> <p>2.) Re-introduce wake up and shake up as well as the the Daily Mile.</p> <p>3.) PE Lead to seek further CPD opportunities to develop as subject leader.</p> <p>4.) Consider different sporting events/activities to offer a wider range to the children.</p> <p>5.) Continue to provide access to clubs – contact other school to arrange</p>	<p>1.) Pupils as they will take part in the clubs/ sessions.</p> <p>2.) Implemented as a whole-school approach.</p> <p>3.) PE Lead.</p> <p>4.) Pupils, PE lead and Full Of Beans (Sporting Company)</p> <p>5.) Pupils, schools across the St Helens borough.</p>	<p>1.) Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p> <p>2.) Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>3.) Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>4.) Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>5.) Key indicator 5: Increased participation in competitive sport</p>	<p>1.) PE to work alongside Full Of Beans in setting up football and rugby teams as an afterschool club to eventually play against local schools across St Helens.</p> <p>2.) Enable children to start the day feeling energised and ready to learn; Increase the amount of physical activity in your school without impacting curriculum time.</p> <p>3.) PE lead to attend courses to improve knowledge of subject and help to improve PE as a whole school approach.</p> <p>4.) Afterschool clubs will be continued to evaluate and aimed to improve the intake of children by introducing new clubs that are funny and enjoyable.</p> <p>5.) Once LKS2 and UKS2 football and rugby are</p>	<p>£1000 costs for additional coaches to support lunchtime sessions.</p>

<p><i>inter school competitions.</i></p>			<p><i>operating well in clubs, PE lead and Full Of Beans will start to put teams together to participate against other local schools in the St Helens borough.</i></p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	57%	<i>National 42%</i> <i>Rising transport costs continue to be a challenge.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	<i>National 42%</i> <i>Children do not often swim regularly enough in their recreational time to practice effective swim strokes.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>46%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>National 42%</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>We have trained 2 further staff in swimming teaching who accompany the children.</p>

Signed off by:

Head Teacher:	<i>Rachel Crolla</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Daniel Burton</i>
Governor:	<i>Carmel Foster Chair</i>
Date:	October 2023