

Collective Worship Skill progression

Spiritual reflection and response is a personal experience, therefore there are no age expectations attributed with any of the stages. Each person will develop at their own time depending on their own beliefs and wider life experiences. Staff knowledge of their pupils allows them to plan experiences appropriately to suit the pupils in their class/cohort.

<i>Stage</i>	<i>Journey in reflection & contemplation</i>	<i>Role in planning and leading worship</i>
<i>Stage 1</i>	<i>Reflect quietly</i>	<p><i>Leading other children making the sign of the cross and welcoming them to worship.</i></p> <p><i>With adult support select resources and set up a focus table.</i></p> <p><i>Leading children in song response.</i></p>
<i>Stage 2</i>	<i>Participate in periods of reflection in response to a given stimulus.</i>	<p><i>Building on stage 1 to include:</i></p> <p><i>With peer support, select resources and set up a focus table.</i></p> <p><i>Sharing prayers in response.</i></p>
<i>Stage 3</i>	<i>Show understanding of the importance of stillness and quiet during times of reflection and prayer.</i>	<p><i>Building on Stage 2</i></p> <p><i>Building a focus table related to a theme from a set of resources.</i></p> <p><i>Planning how children will gather, sharing scripture, sharing prayers in response.</i></p>
<i>Stage 4</i>	<i>Demonstrate an appreciation of the elements needed for reflection, contemplation or prayer.</i>	<p><i>Leading others in quiet, calming periods of meditation and prayer.</i></p> <p><i>Planning the whole of a worship using the gather, listen, respond, go forth model.</i></p> <p><i>Planning worship to carry out with younger groups of pupils.</i></p>

