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| **Whole School Provision Overview**  **St.Anne’s Catholic Primary School** | | | |
| Area of Need | **Universal**  Wave 1 – High Quality Teaching  Baseline assessments | **SEN Support**  Wave 2 – Targeted Support  (**in addition to** Wave 1)  Delegated notional SEN budget | **SEN Support**  Wave 3 – **Specialist Support**  (**in addition to** Wave 1 & 2)  **Specialist advice sought** |
| Cognition & Learning | * Differentiated Curriculum * Flexible structure, groupings * Increased visual aids * Visual timetables * Writing frames * Ipads/ kindles * Now / Next boards * Word banks/ word mats – scaffolding * Knowledge Organisers (All subjects) * Number lines (Maths) * Numicon / Bar Model / Equipment (Maths) * Whole school staff training / CPD * Differentiated pace/questioning * Environmental changes / seating plans * Resources and displays to promote independence | * Individual target plan * Small group adult led – phonics, writing, reading, maths, handwriting interventions * Pre-tutoring * Memory for Learning Intervention * Staff training / CPD * Individual resources for independence e.g. timers, task boards * IDL Reading Intervention * Advice for parents to referral to Community Paediatrician if needed | 1:1 support or small group support:   * Beating Dyslexia Intervention * Language Link Intervention * Speech Link Intervention * NELI Intervention * Catch Up Maths Intervention * Speech and Language targeted packs intervention. * Daily targeted interventions to address IBP/IEP targets * Daily Precision Teaching |
| Communication & Interaction | * Differentiated curriculum * Flexible structure, groupings * Increased visual aids * Visual timetables * Ipads/ kindles * Now / Next boards * Word banks/ word mats – scaffolding * Talk partners * Structured routines * Whole school Staff training / CPD | * Speech and language groups * Individual targeted plan * Referral to Speech and Language Services * Talk Boost group * Staff training / CPD * Advice for parents to referral to Community Paeds if needed. | * Speech and Language programme of interventions as directed * Pastoral - Individual interventions or group interventions. |
| Social, Emotional & Mental Health | * Whole class reward systems * Whole class rules – visual * Timers * Task Boards * PHSE and Jigsaw programme * Buddies * Consider need for Early Help * Workstations * Whole school Staff training / CPD * In class learning breaks * Sensory Breaks * Now and next boards * Visual timetables | * Social groups – Pastoral Support either group or 1:1 support * Nurture groups – Pastoral Support either group or 1:1 support * Social Story groups * School Score Reward system and Dojo rewards * Home school communication sheets * Mentoring * Individual target plan * Additional adult monitoring during transitions * Staff training * Supervised learning breaks * ELSA intervention * Advice for parents to referral to Community Paeds if needed. * Advice for parents to referral to School Nurse if needed. | * Individual programmes * Counselling – external (Kelly Counselling, referral to Barnardos and CAHMS) * Daily home-school contact * Transition supervision * Outside agency transition e.g. LASC * Structured activities at lunchtime * Frequent learning breaks * Behaviour Intervention Team (BIT) Interventions. * Pastoral Support Plans (PSP) |
| Sensory & Physical | * CT training around impairment * Additional resources/tools * Fine motor exercises * Fiddle sensory boxes * Fidget tools * Pencil grips * Workstation * Whole school Staff training | * Gross motor group interventions * Fine motor group interventions * Handwriting group * Funky Fingers * Dough Gym * Sensory resources / Sensory Interventions * Safe place - CASA * Individual target plan * Staff training / CPD * Advice for parents to referral to Community Paeds if needed. * Advice for parents to referral to School Nurse if needed. | * OT programme daily * Physio daily |