

Lower Key Stage 2 - Key Knowledge History



	SUTTON			
World W	'ar 2 - How	did the war affect the p	eople of Sutton?	
Retrieval	Knowledge	Key knowledge and	Key Knowledge and	Key Knowledge and tasks-
Lesson -	categories	tasks- Essential I	tasks-Essential 2	Essential 3
-Ask the children to think back to the when they studied the Romans and the Anglo-Saxons and Scots, There looked at conflict. What is conflict? Recap on how in History and in present times	Main events	Knawledge - When was the Second World War? -Why did Britain enter the war? Tasks On a timeline label when the war began and ended.	Knowledge -Haw many people died during the war? Tasks -Label a timeline with significant events in the Second World War.	Tasks -Use a timeline to provide an overview of 20-Century conflicts
when one leader of a country wants to take over, conquer, another country they invade and this leads to war. -What can the remember about World War I from Key stage I? -During war there	Artefacts	Knowledge -What was the Blitz? - What happened on September 1-1939 in Sutton, St Helens? (A black out was declared) -What happened to people who breached the black out? (William Whittaker - Sutton Beauty website)	Knawledge Suggest some reasons why the German air force was used to invade Britain. Tasks -Investigate how the blite affect the people of Sutton? (Memories and the heroic Sutton nurses on the Sutton Beauty Website)	Knowledge -How did the people of Sutton prepar for the Blitz? (Air raid shelter etc – Sutton beauty and https://www.sthelensstar.co.uk/news /10319864.memories-of-st-helens-air- raid-shelters/)
are casualties. Discuss any stories you may have of family war veterans and allow the children to share any stories they may have of family	Artefacts	Knowledge _What was operation Pied Piper? -Why were children evacuated to St Helens during the war? (bbc website has some recounts)	Tasks -Using suitable sources of evidence suggest how a child would have felt being evacuated. (bbc website has some recounts)	Tasks Evacuation was voluntary. Why did so many vulnerable people and children chose to be evacuated? Use sources to justify your answer.

Commented [wg1]:





	SUTTON		
members fighting			
during the war.			
-Depending on the			
sensitivity of the			
class you could			
discuss the war in			
Ukraine and that			
although we are not			
involved directly in			
the fighting the			
people of England			
are helping by			
sending food,			
medical supplies etc			
-Tell the chn they			
are going to learn			
about WW2, also			
known as The			
Second World War.			
Label this on your			
class timeline.			