St Anne’s Catholic Primary School – History Long Term Plan 

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| **Significant Individual, Significant Event, Civilisation, Movement (Settlement/Migration/Invasion), Now (Modern History), Post 1066 Period** |
|  | 1 week  | 1 week  | 1 week  |
|  | All about meHow have I changed since I was a baby? | All about meOur Families - Grandparents | All about meWhat are our favourite celebrations each year? |
| EYFS  | Running throughout the year: Understanding the world - Past and Present. -Is beginning to make sense of his/her own life story and his/her family’s history.-Comments on images of familiar situations in the past. -Is able to compare and contrast characters from stories, including figures from the past. -Knows some similarities and differences between things in the past and now, drawing on his/her experiences and what has been read in class. -Talks about the lives of the people around him/her and their roles in society.-Shows an understanding of the past through settings, characters and events encountered in books read in class and storytelling.  |
|  | 2 weeks  | 1 week  | 1 week  |
| Key stage 1 | A street in Sutton  | The Great Fire of London | Mary Seacole and Edith Hughes  |
| Lower Key Stage 2  | Changes through the Stone Age, Bronze Age and Iron Age  | The Roman Empire and its impact on Britain. | Britain’s settlement by Anglo-Saxons and Scots | The achievements of the earliest civilisations – Ancient Egyptians |
| Upper Key stage 2  | The Viking and Anglo-Saxons struggle for the Kingdom of England to the time of Edward the Confessor. | Study of Greek life and achievements and their influence on the western world | A non-European society that provides contrasts with British history: Early Islamic Civilisation |
| Whole school  | World War 1 and World War 2  |