St Anne’s Catholic Primary School – Geography Long Term Plan 

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| EYFS | Running throughout the year: Understanding the world – People, culture and communities and The Natural World.  People, culture and communities  -Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;  - Know some similarities and differences between different religious and cultural  communities in this country, drawing on their experiences and what has been read in class;  - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.  The natural world  -Explore the natural world around them, making observations and drawing pictures of animals and plants;  -Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;  -Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. | | | | |
|  | 1 week | 1 week | 1 week | 1 week |
| Key stage 1 | The school | The United Kingdom + Capital Cities | Continents and Climate | St Helens and Nairobi including weather |
| Lower Key Stage 2 | Mountains | Earthquakes and volcanoes: plate tectonics | The Community of Madrid, The North West of England and South America | International Transportation |
| Upper Key Stage 2 | Landscapes of the UK | Europe inc Russia | Describing maps of the world | Biomes and Climate zones |