



## St Anne's Catholic Primary School Spanish Curriculum Overview



	Spring Term	Summer Term	
Year 3	<p><b>A new start</b>            I can say greetings in Spanish.            I can say my name.            I can say and remember some numbers between 1 and 10.            I can say 4 different colours.</p> <p>AT: 1, 2, 5, 4, 10</p>	<p><b>Carnival, colours and playground</b>            I know some facts about Carnival in Spain.            I can join in with a song about colours and days of the week.            I can remember some of the colours.            I can remember some numbers and play games using them.            I can say colours and numbers between 1 and 10.</p> <p>AT: 12, 8, 1, 6, 5, 10</p>	<p><b>Breakfast, fruit nouns and the Hungry Giant</b>            I can understand and say some fruits and vegetables.            I can play games with vegetable and fruit words.            I can remember some fruits and some breakfast foods.            I can recognise nouns for breakfast foods.            I can ask politely for an item.            I can understand and enjoy a story.</p> <p>AT: 5, 1, 8, 2, 3, 9</p>
Year 4	<p><b>Family tree and faces</b>            I can say some family words in Spanish.            I can write some family words in Spanish.            I can read and say parts of the face nouns in Spanish.            I can understand the nouns for some parts of the face.</p> <p>AT: 1, 5, 2, 10, 7, 9</p>	<p><b>Celebrating carnival and body parts</b>            I can understand and say aloud animal nouns.            I can say different parts of the body.            I can understand and respond to body parts nouns and commands.            I can understand and say nouns for different body and face parts.            I can describe an alien using the nouns, numbers and colours I have learnt.</p> <p>AT: 3, 5, 6, 9, 11</p>	<p><b>Summertime</b>            I can say the types of weather.            I can remember some weather phrases.            I can play games with the weather phrases.            I can say flavours of ice cream.            I can create my perfect ice cream.</p> <p>AT: 1, 3, 4, 5, 6, 9, 11</p>

Year 5	<p><b>My school, my subject</b></p> <p>I can introduce myself with simple sentences.</p> <p>I can explain more about how I am feeling today.</p> <p>I can say some important things about myself and somebody else.</p> <p>I know some school subjects and adjectives to describe subjects.</p> <p>I can say, read and write some extended sentences with opinions about school subjects.</p> <p>AT: 11, 9, 6, 7, 10</p>	<p><b>Healthy eating - going to market</b></p> <p>I can say fruits and vegetables.</p> <p>I can use vegetables and fruits in simple dialogues.</p> <p>I can understand fruit and vegetables in written texts.</p> <p>I can follow a simple story.</p> <p>I can read instructions for a recipe.</p> <p>AT: 5, 6, 12, 8, 7</p>	<p><b>Going to the seaside</b></p> <p>I can understand sentences about the seaside.</p> <p>I can read aloud sentences about the seaside.</p> <p>I can create simple persuasive extended sentences.</p> <p>I can understand the nouns for items I take to the beach.</p> <p>I can understand a story.</p> <p>AT: 2, 5, 6, 7, 8</p>
Year 6	<p><b>Everyday life</b></p> <p>I can recall phrases to describe my feelings.</p> <p>I can still remember words and phrases about school subjects.</p> <p>I can understand "o'clock" time phrases.</p> <p>I can remember and use numbers in Spanish (0 - 60).</p> <p>I can talk about my daily routine.</p> <p>I can answer questions about my daily routine.</p> <p>AT: 10, 12, 9, 3, 11,</p>	<p><b>Playing and enjoying sport</b></p> <p>I can understand some numbers used in dates.</p> <p>I can recognise and understand familiar and unfamiliar nouns.</p> <p>I can identify some parts of a verb in Spanish.</p> <p>I can create opinions about a sport.</p> <p>I can understand and write simple information about sports.</p> <p>AT: 12, 9, 11, 10, 2, 7</p>	<p><b>Cafe culture</b></p> <p>I know some facts about Spanish cafe culture.</p> <p>I can ask for some snacks and drinks politely.</p> <p>I can take part in a cafe roleplay.</p> <p>I can take part in a sketch about a cafe.</p> <p>I know some facts about popular Spanish meals.</p> <p>I can follow a story about going to a restaurant.</p> <p>AT: 1, 3, 4, 5, 9</p>

## National Curriculum - Languages Attainment Targets

1	<i>Listen attentively to spoken language and show understanding by joining in and responding.</i>
2	<i>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</i>
3	<i>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</i>
4	<i>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</i>
5	<i>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</i>
6	<i>Present ideas and information orally to a range of audiences.</i>
7	<i>Read carefully and show understanding of words, phrases and simple writing.</i>
8	<i>Appreciate stories, songs, poems and rhymes in the language.</i>
9	<i>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</i>
10	<i>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</i>
11	<i>Describe people, places, things and actions orally and in writing.</i>
12	<i>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</i>