

Coronavirus (COVID-19): catch-up funding plan

The government is providing schools with £650 million of universal catch-up premium funding for the 2020/2021 academic year. The aim of the funding is to help pupils catch up on education they have missed due to the coronavirus (COVID-19) pandemic. Schools should use this funding for specific activities to support their pupils to make up for lost teaching over the previous months. The Education Endowment Foundation has released its ['School Planning Guide 2020-21'](#), which schools can use to develop their plans for the premium.

This plan enables schools to outline how they are going to invest their funding for the whole school, targeted support and wider areas, e.g. supporting parents – at the end there is a summary report to outline the overall goals of the spending. Each section of the plan outlines actions to be taken, the aim of the intervention, how much the intervention will cost, who the lead member of staff will be and any additional comments. The plan should be completed in full and sent out to all relevant stakeholders.



Catch-up plan

School name:	St Anne's Catholic Primary School
Academic year:	2021-22 (covering use of remaining instalments 2 and 3).
Total number of pupils on roll:	286
Total catch-up budget:	The funding is based on Pupil Numbers and is paid over 2 financial years (Sept– March 20 and April –Aug 21) The school's total Catch Up funding is £21,360 (First Payment Received October 2020 £5,380 this is based on the pupil numbers from October 2019 Census and represents 3/12th of the totals figure available to the school. The second installment will be paid based on the October 2020 pupil numbers).
Date of review:	Each term.

Whole school support

Actions we wish to implement to support the whole school, along with the intended outcome, estimated impact, cost and any additional comments required. Specific staff who will be leading on a project, are identified.

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Resources for the Learning Hub	To provide children presenting with severe behavior/social and emotional needs following return to school from lockdown, with nurture facilities and a nurture curriculum base.	To meet the needs of a number of children who require	£913.80	Sarah Evans AHT and Sarah Porter SENDCO	
HLTA staffing for the Learning Hub.	To provide a nature based rich curriculum (inclusive of the full curriculum offer) for identified children experiencing crisis and behavioural challenges post lockdown.	To provide the necessary nurture environment for these children and accelerate their recovery and facilitate full curriculum access in the correct context for their needs.	£ 6,960 From September'21 to December'21	Headteacher AHT SENDCO	
Resources to support delivery of resilience and well-being across the school. Inclusive of Play Therapy training,	To address in class needs of the children and supplement quality first teaching in meeting the emotional and social needs of the children.	Children's emotional and social recovery will be rapid and their self esteem will be raised. Staff will be equipped to address mental health and emotional needs of the children more successfully, with tailored resources.	£416	Deputy Headteacher, Assistant Headteacher, Wellbeing and Welfare Manager.	

pastoral resources and Whole school resilience resources.					
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Targeted support

Actions we wish to implement to support individuals or small groups, along with the intended outcome, estimated impact, cost and any additional comments required. Specific staff leading on a project, are identified.

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Increased hours from school counsellor	To meet the needs of some children facing mental health crisis following lockdown.	Wellbeing and crisis support for some of our most vulnerable children. Enabling the children to cope and access learning and to meet their emotional needs and wellbeing.	£ 2,740	Headteacher Well-being and Welfare Manager SENDCO	Counselling Services provided by K C Counselling, to support the school's therapeutic pastoral and well being offer. Many vulnerable families found themselves in crisis during the second lockdown and this has had a huge impact on the social, emotional and behavioural needs of some of our children.
Third Space Learning Maths 1:1 tutoring	To accelerate progress and diminish the gaps identified in children's Maths knowledge. This	Children will follow a bespoke tutoring programme tailored to their specific learning needs and the gaps in their knowledge	£15-week block for	Deputy Headteacher	The school plans that this will also be extended further across the remainder of the Autumn

	intervention can continue	and understanding will be diminished.	15 children: £1,237.50 Inclusive of a second block of sessions Autumn 21: £ 2,475		term. To include a second block of 15 weeks. Further funding will be allocated for the Spring Term if required following progress reviews. (£ 2475 further allocated for the Spring term). Total from Sept'21 to Spring term 2 end = £4950
Total spend:			£ For the second and third instalments: £7080 and £8,900 = £15,980		

Summary report (Next Impact Summary to be completed December 2021).

What is the overall impact of spending?
How will changes be communicated to parents and stakeholders?

Final comments	
Final spend:	For second and third installments £ 15,980