

Coronavirus (COVID-19): catch-up funding plan

The government is providing schools with £650 million of universal catch-up premium funding for the 2020/2021 academic year. The aim of the funding is to help pupils catch up on education they have missed due to the coronavirus (COVID-19) pandemic. Schools should use this funding for specific activities to support their pupils to make up for lost teaching over the previous months. The Education Endowment Foundation has released its ['School Planning Guide 2020-21'](#), which schools can use to develop their plans for the premium.

This plan enables schools to outline how they are going to invest their funding for the whole school, targeted support and wider areas, e.g. supporting parents – at the end there is a summary report to outline the overall goals of the spending. Each section of the plan outlines actions to be taken, the aim of the intervention, how much the intervention will cost, who the lead member of staff will be and any additional comments. The plan should be completed in full and sent out to all relevant stakeholders.



Catch-up plan

School name:	St Anne's Catholic Primary School
Academic year:	2020-21
Total number of pupils on roll:	286
Total catch-up budget:	The funding is based on Pupil Numbers and is paid over 2 financial years (Sept– March 20 and April –Aug 21) The school's total Catch Up funding is £21,520 (First Payment Received October 2020 £5,380 this is based on the pupil numbers from October 2019 Census and represents 3/12 th of the totals figure available to the school. The second installment will be paid based on the October 2020 pupil numbers).
Date of review:	Each term. This document is for the spending and review of the first financial installment.

Whole school support

Actions we wish to implement to support the whole school, along with the intended outcome, estimated impact, cost and any additional comments required. Specific staff who will be leading on a project, are identified.

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
SLCN TA to deliver targeted support across the school.	This post is already partially in place. There will be a trained member of staff delivering consistently across the school and this will ensure continuity and progression in SLCN interventions. Impact will be measured and monitored accurately and appropriately. Target to be the Reception children with Nuffield Early Language Programme.	<p>Improved outcomes for children with identified SLCN in Reception.</p> <p>Consistency in approach to intervention.</p> <p>Succinct and effective liaison with SALT services.</p> <p>Aligned intervention impact monitoring to support class teachers in delivery.</p>	£ 2,380	LSA L3 SLCN	Nuffield Early Language Programme to be delivered. LSA already trained in this intervention

Targeted support

Actions we wish to implement to support individuals or small groups, along with the intended outcome, estimated impact, cost and any additional comments required. Specific staff leading on a project, are identified.

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
<p>Targeted Provision SEND children also PP. (8 in total)</p>	<p>To target specific needs for the children identified and raise their progress and attainment through a bespoke approach to teaching and learning. To ensure continuity in learning even in the event of partial closure/full closure or local restrictions.</p>	<p>Children involved will make expected or better than expected progress across the 14 week period of tuition in the area/s identified on their entry assessment.</p>	<p>£ 15 hour blocks of student available per student at a cost of £12.50 per hour + VAT.</p> <p>Costs would be £12.50 per hour per student, so for 15 hours delivered over 7-8 weeks, it would be</p>	<p>Delivered by Targeted Provision. (Approved providers for the National Tutoring Programme) Monitored by Deputy Headteacher Sharon Wylde and SENDCO Sarah Porter.</p>	<p>There will be a second block of delivery of this provision to ensure continuity and impact, which would take the total cost to £ 3,000 (for 14 weeks for 8 children) for the period of Sept 20-March 21.</p> <p>The census numbers for the school last year (Oct 2019) are lower than currently (based on 26 Reception children) this term we have 43 and we also have a number of in year transfer children.</p>

			£187.50 +VAT. So for 8 students £1500 for 7/8 weeks.		
Total spend:			£ For the first payment period £5,380		

Summary report

What is the overall impact of spending?	
<p>A review of the impact for this first financial instalment has been completed in detail for each intervention.</p>	
<p>Targeted Provision</p> <p style="text-align: center;"></p> <p>REDACTED%20Targ eted%20Provision%2</p>	<p>Nuffield Early Language Programme (SLCN)</p> <p style="text-align: center;"></p> <p>Redacted%202%20N uffield%20Early%20L:</p>
How will changes be communicated to parents and stakeholders?	

All plans and impact of spending is documented and shared with governors and all stakeholders. Parents are informed through access to impact reporting. Individual children's reports will be shared with the parents of those children and achievements shared with the children themselves.

Final comments

Both Targeted Provision National Tutoring and the Nuffield Early Language Programme delivered by in house LSA are evaluated as having had high impact on children's development and academic outcomes.

Final spend for this evaluative period: £ 5,380