

ST Anne's PUPIL PREMIUM 2018-19

The Pupil Premium is paid by means of a specific grant based on annual school census figures for pupils registered as eligible for FSM in Reception to Year 11. Looked after children also have an entitlement to a premium and a premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most. Pupil Premium is clearly identifiable and it is for schools to decide how the Pupil Premium is spent.

At St Anne's Pupil Premium pupils are identified at the start of each financial year and interventions are planned for the following academic year that runs from September to July.

OBJECTIVES FOR PUPIL PREMIUM IN THIS SCHOOL

The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for pupils.

The funding will be used to diminish the gap between the achievement of these pupils and their peers. As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.

We will ensure that the additional funding reaches the pupils who need it most and that makes a significant impact on their education and lives by directly addressing their barriers to learning.

BARRIERS TO LEARNING AT OUR SCHOOL

Typically, the children at our school face the following barriers to learning:

- Learning Behaviours – lack of resilience, confidence and endurance
- Low Aspirations
- Social and Emotional Behavioural Difficulties
- Speech Language and Communication Needs
- Physical- Gross and fine motor needs

We will ensure that our allocation of pupil premium spending addresses these barriers directly to ensure that disadvantaged children and others are able to reach their full potential.

SCHOOL POLICY

The Headteacher and Governing Body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

ACCOUNTABILITY

The Headteacher and other school leaders will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium. A report of impact is completed at the end

of the academic year and all updates are shared with the Governing Body via Full Governors and Committees.

STATISTICS 2018 – 2019 : Taken from the School Budget Forecast:

- In school we have 82 pupils in total who are entitled to benefit from the additional Pupil Premium funding
- 66 pupils received £1,320 – eligible for FSM at any point during the last 6 years.
- In school we have 11 children eligible for Pupil Premium funding who are in the care of the LA (Looked after Children)/ In the care of a designated other (Special Guardianship). Each of these children received £2,000 (£300 per child is retained by St Helens and Liverpool Council).

Therefore:

- In 2018 – 2019 the school receives £ 169, 355 in additional funds for Pupil Premium.

STRATEGY FOR USING THE FUNDING 2018 – 2019

The school has looked carefully at the needs of each pupil and we have decided to use the following intervention strategies:

- To further develop and embed the role and work of the Level 3TA Pastoral and Wellbeing Manager to support families and work with children on an individual basis and small group work £18,000.
- To embed the role and work of the Attendance, Behaviour and Safety Manager £21,000
- Additional teaching and learning opportunities for pupils entitled to PP funding provided through wider curriculum offer – outdoor experiences, residential visits, trips and curriculum experiences within school to raise aspirations and develop resilience. £4,000
- Improving attendance – school buys ½ day per week of EWO to focus on improving pupil's attendance - £3,800
 - Language Link and Speech Link multimedia -£ 500
 - New, supporting resource material for Speech and Language Link multimedia intervention £1,600
 - L2TA cover to release trained TA qualified in speech, language and communication, to enable delivery of high quality SLCN programmes across the school £18,000.
 - 2Eskimos Reading Assessment Programme £600
 - IDL reading programme - £300
 - Athletics - £ 4,374
 - Extended school subsidy to provide a range of enrichment activities without charge £3,000
 - Additional access to professional services for those Pupil Premium children also identified as SEN £2,000
 - Full time MPS teacher equivalent to enable delivery of key interventions and high quality team teaching to be delivered three days a week in core subjects in all departments. (£22,917)

- Counsellor services for groups and 1:1 sessions for identified individual children. Deliver Growth Mind-Set sessions, build self-esteem, resilience and ensure well-being and positive mental health for these children, to enable them to access learning and improve their life chances £4,500.
- Work with the School of Military to offer curriculum opportunities specifically tailored to the children's needs – building endurance, stamina, aspirations and positive work ethic. Team work, self-discipline and personal goal setting will also be a focus. In addition, workshops will be provided for parents with their children, to offer family experiences to build rapport, trust and shared experiences. £2,500
- Reading Books and outdoor resources to engage children during playtimes and outdoor provision £ 61, 964
- Total - £169, 355

Pupil Premium Attainment Summary 2017-2018

YEAR 1

Reading

All Pupils 46		Disadvantaged Pupils 7		Non-disadvantaged Pupils 39	
% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July
61 %	80%	71%	86%	59%	80%

Writing

All Pupils		Disadvantaged Pupils		Non-disadvantaged Pupils	
% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July
54%	76%	57%	86%	54%	74%

Maths

All Pupils 46		Disadvantaged Pupils		Non-disadvantaged Pupils	
% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July
63%	76%	57%	71%	69%	77%

YEAR 2

Reading

All Pupils 46		Disadvantaged Pupils 13		Non-disadvantaged Pupils 33	
% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July
44%	80%	39%	69%	46%	85%

Writing

All Pupils		Disadvantaged Pupils		Non-disadvantaged Pupils	
% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July
52%	78%	39%	62%	58%	85%

Maths

All Pupils		Disadvantaged Pupils		Non-disadvantaged Pupils	
% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July
70%	85%	62%	69%	73%	91%

YEAR 3

Reading

All Pupils 37		Disadvantaged Pupils 11		Non-disadvantaged Pupils 26	
% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July
43%	70%	9%	64%	58%	73%

Writing

All Pupils		Disadvantaged Pupils		Non-disadvantaged Pupils	
% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July

27%	43%	9%	27%	35%	50%
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All Pupils 44		Disadvantaged Pupils 7		Non-disadvantaged Pupil 37	
All Pupils 44		Disadvantaged Pupils 7		Non-disadvantaged Pupils 37	
% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July
61%	77%	29%	57%	68%	81%

Maths

All Pupils		Disadvantaged Pupils		Non-disadvantaged Pupils	
% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July
46%	60%	36%	46%	50%	65%

YEAR 4

Reading

Writing

All Pupils		Disadvantaged Pupils		Non-disadvantaged Pupils	
% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July
41%	64%	0%	43%	49%	68%

Maths

All Pupils		Disadvantaged Pupils		Non-disadvantaged Pupil	
% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July
32%	57%	0%	29%	38%	62%

YEAR 5

Reading

All Pupils 46		Disadvantaged Pupils 18		Non-disadvantaged Pupils 28	
% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July
41%	80%	22%	68%	54%	89%

Writing

All Pupils		Disadvantaged Pupils		Non-disadvantaged Pupil	
% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July
35%	57%	17%	44%	46%	64%

Maths

All Pupils		Disadvantaged Pupils		Non-disadvantaged Pupil	
% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July
30%	57%	17%	44%	39%	64%

YEAR 6

Reading

All Pupils		Disadvantaged Pupils		Non-disadvantaged Pupil	
% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July
42%	78%	13%	50%	59%	93%

Writing

All Pupils		Disadvantaged Pupils		Non-disadvantaged Pupil	
% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July
44%	69%	13%	50%	62%	90%

Maths

All Pupils		Disadvantaged Pupils		Non-disadvantaged Pupil	
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% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July
27%	67%	13%	38%	35%	83%

End of Key Stage Attainment 2017-18

EYFS

All Pupils	45	School	LA	National
GLD		47%	69%	TBC
Average Point Score per pupil		31.1	33.8	TBC
GLD Pupil Premium	8 Pupils	13%	50%	TBC
GLD Non Pupil Premium	37 Pupils	54%	73%	TBC

Key Stage 2 Attainment 2018

	Reading			Writing			Maths		
	School	LA	Nat	School	LA	Nat	School	LA	TBC
Pupil Premium 14	57%	63%	TBC	43%	67%	TBC	43%	61%	TBC
Non Pupil Premium 31	71%	81%	TBC	61%	86%	TBC	74%	82%	TBC

KS2 Progress

	Reading	Writing	Maths
Pupil Premium	-2.7	-4.5	-4.6
Non pupil Premium	-3.1	-5.4	-3.3

Key Stage 1 Teacher Assessment. 2018

	Reading			Writing			Maths		
	School	LA	Nat	School	LA	Nat	School	LA	TBC
Pupil Premium 12	50%	60%	TBC	50%	56%	TBC	42%	63%	TBC
Non Pupil Premium 35	74%	78%	TBC	69%	74%	TBC	80%	80%	TBC