



# Pastoral & SEND Support at St. Anne's Catholic Primary School

Parent Forum: Thursday 11<sup>th</sup> October, 9.15am, 3.15pm  
and 5.30pm

## Why now?

- Our school's vision and values are firmly embedded and relevant for the children.
  - We would appreciate more information as to how we support our children at a pastoral and wellbeing level.
  - Our children are now much more confident in their ability to express themselves. Their viewpoints are actively sought in order to help make a difference.
  - We seek to clarify how effective partnerships with parents supports the wellbeing and pastoral development.
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## Aims for today

- Identify the principles and philosophy behind our approach to wellbeing and pastoral.
  - Share how this philosophy is made meaningful for the children and how we support at a whole school, year group, class and individual level.
  - Explain how to utilise children's viewpoints to help evolve our approach and ensure it is proactive rather than reactive.
  - Describe how we work in partnership with parents to support our children.
  - Show how we aim to evolve and develop our approach to supporting wellbeing in 2018/19 and beyond.
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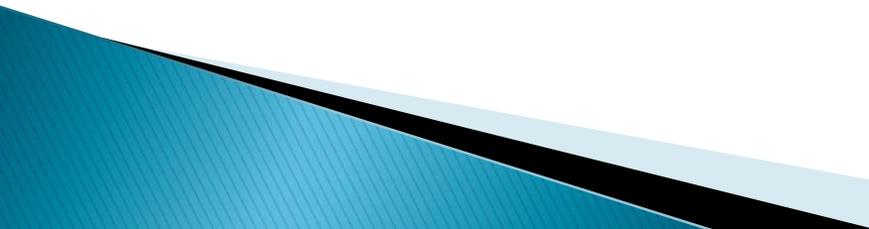
Getting the balance right...

Children need a blend of core learning skills and life skills that enable them to:

- Work independently or collaboratively
- Think innovatively to solve problems
- Bounce back from disappointments
- Feel proud of their achievements

But above them all...

Feel happy, confident and secure



## Getting the balance right...

- We know that it's an ongoing process with a number of layered strategies to support the children.
  - Relationships built on trust
  - SCORE Passports
  - Growth mindsets
  - Our Personal Health and Social Education program (PHSE)
  - Pupil voice – Big democracy
  - Bespoke pastoral support
  - Aspirations
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## A working reality for the children...

- Growth mindsets and SCORE passports – the right tools in place to support development
  - Assembly schedule in place: this includes, specific themes to support children's awareness over a week. i.e relationships, healthy choices, mental health, keeping safe.
  - Dedicated class assemblies and PSHE lessons every week.
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# Year 1 PSHE Units...

Core Theme	Topic	Topic	Topic
Health & Wellbeing	Growing and Change	Healthy Lifestyles	Keeping Safe
Relationships	Feelings and Emotions	Healthy Relationships	Valuing Difference
Living in the wider world	Rights and Responsibilities	Taking care of the Environment	Money

# Who can help us?

Mum or dad

Older brother, sister or cousin,

A good friend, Grandparents,

Teacher

Adults in school who we can talk to:

Miss Flaherty

Mrs Crolla

Mrs Porter

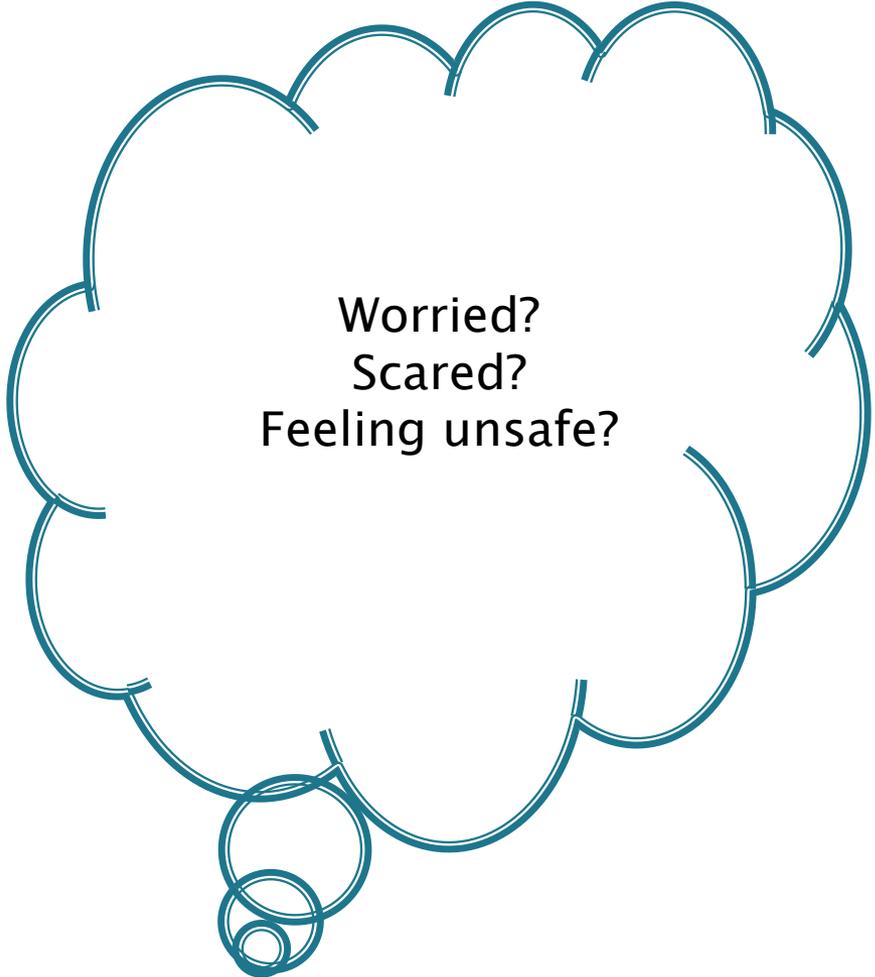
Miss Grice

Mrs Butterworth

Mrs Rowson

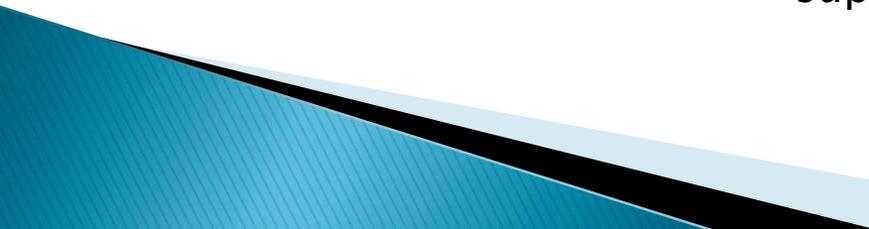
Mr Jameson

Any other adult we can trust!



Worried?  
Scared?  
Feeling unsafe?

# Power of Pupil Voice...

- Developed in a variety of ways and numerous levels to gauge, assess and subsequently act to support the children.
  - Regular pupil voice opportunities embedded in school that go beyond our school council:
    - Big Democracy
    - Regular pupil questionnaires – outcomes are shared with you and staff and the practice adapted.
  - Wellbeing questionnaire – provides direct guidance to staff and ensures that each child's responses are used to inform class PHSE assemblies, group work and when needed individual discussions in collaboration with parents.
  - Specific pupil focus groups to understand and unpick specific aspects of wellbeing
    - .
  - Listening to the children and providing pastoral support. Led by myself, I am often the “first port of call” for children after the class teacher. Rest assured I will call or speak to parents/guardians to discuss issues and work collaboration with you to support your child.
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# Your Feedback

- 75% of your concerns raised are responded well.
  - 90% of children are happy in school.
  - 90% of children's health and wellbeing are supported.
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Here's what they had to say...

Findings from recent SENDCO questionnaire:  
19% knew their child was on the SEND register.

If your child has got a medical need e.g. allergies or hearing issues, or you have been approached to sign some form of paperwork for Speech and Language, School Nurse assessments, Community Paediatrician or Occupational Therapy then they shall be placed on the SEN school's register.

Once dealt with e.g. Speech and Language completed by professionals and also in-house interventions at school then your child will be removed from the SEN register.

You will be approached by the class teacher or Myself, Mrs.Porter as SENDCO.

Class teachers offer an open door policy to communicate with yourselves, or there is the communication book.



## SEND

My name is Sarah Porter and I am the Special Education Needs Coordinator (SENDCO) at St. Anne's Catholic Primary School. Part of my role is to build strong links between you, your child, school and St. Helen's council - who have a rich array of services available that can offer help, if needed.

First point of contact for concerns is your child's class teacher, but my door is always open offering support to parents and to be involved together in your child's learning. I can offer individual support to you in many areas, so if there is anything that you are worried about I may be able to help you, or put you in contact with someone who can. I can meet with you in school or at a time convenient for you. All of my work is dealt with in the strictest of confidence. Should you wish to talk you can either call into school or contact me on 671909.

Many steps are taken to support your child through their learning journey. Quality teaching is vital; however for some children there are occasions when further positive support may be needed to help them to achieve their targets.

What is 'The Local Offer'?

The local offer was first introduced in the green paper (March 2011) as a local offer of all services available to support disabled children and children with SEN and their families. This easy to understand information will set out what is normally available in schools to help children with lower level SEN as well as the options available to support families who need additional help to care for their child.

[What will it do?](#)

St. Helen's framework will allow the local offer to provide parents/carers with the information about how to access services in their local area, and what they can expect from those services. With regard to education, it will let parents/carers of young people know how schools and colleges will support them and what they can expect across the local setting.

**School website introduces Local Offer and I am just a phone call away if there are any concerns, or class teacher can also be rung.  
Outside agency 'flyers' are put on regularly.**

77 % of people who completed SEND questionnaire knew they could approach myself or the class teacher.

54% felt teachers and SENDCO have a good understanding of their child's needs.

62% were fully aware of progression towards targets.

We listened and acted upon the comments:

**More communication needed:**

Addressing today and also via drop-in sessions.

**More work on social and friendship groups, not just academic:**

Friendship ambassadors and PSHE lessons.



## How can you help?

- Feel comfortable to talk to us, be it the class teacher, key stage leader or senior leader – we will listen to your concern and respond.
  - Trust us to investigate an issue in the first instance. We have found from experience that the best solutions come if we know about anything that happens first.
  - Accept that we always aim to find the best possible solution. Where needed we will implement additional guidance and support if required.
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## How we will enhance provision in 2018–19?

- Continue all aspects of provision identified today.
  - Follow up themes identified from pupil voice.
  - Enhance our approach towards mindfulness and mental health.
  - Introduce two self-referral systems 1) Special Educational Needs 2) Wellbeing & Pastoral for children and parents.
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# Questions