

ST Anne's PUPIL PREMIUM 2017-2018

The Pupil Premium is paid by means of a specific grant based on annual school census figures for pupils registered as eligible for FSM in Reception to Year 11. Looked after children also have an entitlement to a premium and a premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most. Pupil Premium is clearly identifiable and it is for schools to decide how the Pupil Premium is spent.

At St Anne's Pupil Premium pupils are identified at the start of each financial year and interventions are planned for the following academic year that runs from September to July.

OBJECTIVES FOR PUPIL PREMIUM IN THIS SCHOOL

The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for pupils.

The funding will be used to diminish the gap between the achievement of these pupils and their peers. As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.

We will ensure that the additional funding reaches the pupils who need it most and that makes a significant impact on their education and lives by directly addressing their barriers to learning.

BARRIERS TO LEARNING AT OUR SCHOOL

Typically, the children at our school face the following barriers to learning:

- Learning Behaviours – lack of resilience, confidence and endurance
- Low Aspirations
- Social and Emotional Behavioural Difficulties
- Speech Language and Communication Needs
- Physical- Gross and fine motor needs

We will ensure that our allocation of pupil premium spending addresses these barriers directly to ensure that disadvantaged children and others are able to reach their full potential.

SCHOOL POLICY

The Executive Headteacher, Head of School and Governing Body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

ACCOUNTABILITY

The Executive Headteacher and Head of School will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium. A report of impact is completed at

the end of the academic year and all updates are shared with the Governing Body via Full Governors and Committees.

STATISTICS 2017 – 2018

- In school we have 80 pupils in total who are entitled to benefit from the additional Pupil Premium funding
- 69 pupils received £1,320 – eligible for FSM at any point during the last 6 years.
- In school we have 11 children eligible for Pupil Premium funding who are in the care of the LA (Looked after Children)/ In the care of a designated other (Special Guardianship). Each of these children received £1,900

Therefore:

- In 2017 – 2018 the school received £ 91,080 in additional funds for Pupil Premium.

STRATEGY FOR USING THE FUNDING 2017 – 2018

The school has looked carefully at the needs of each pupil and we decided to use the following intervention strategies:

- Level 3TA Pastoral and Wellbeing Manager to support families and work with children on an individual basis and small group work £18,000 (From Sept 2017)
 - Level 3 TA Attendance, Behaviour and Safety Manager £21,000 (From Sept 17)
- Additional teaching and learning opportunities for pupils entitled to PP funding provided through trained HLTA 50% timetable - £11,000 (From Sept 17)
- Extended school subsidy to provide a range of enrichment activities without charge - £3,000
- Improving attendance – school buys ½ day per week of EWO to focus on improving pupil's attendance - £3,800
 - Language Link and Speech Link multimedia -£ 500
 - 2Eskimos Reading Assessment Programme £600
 - Lexia reading programme for whole school - £6,700
 - Athletics - £ 4,374
- Improving attendance – school buys ½ day per week of EWO to focus on improving pupil's attendance £3,800
 - L2 TAs x2 to work with small groups of children and individual children on targeted interventions and in class support £24, 044
 - Total - £96,818

Pupil Premium Attainment Summary 2016-2017

YEAR 1

Reading

All Pupils 47		Disadvantaged Pupils 8		Non-disadvantaged Pupils 39	
% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July
72.3%	46.8%	62.5%	37.5%	74.4%	48.7%

Writing

All Pupils		Disadvantaged Pupils		Non-disadvantaged Pupils	
% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July
70.2%	68.1%	50%	62.5%	74.4%	48.7%

Maths

All Pupils		Disadvantaged Pupils		Non-disadvantaged Pupils	
% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July
70.2%	76.6%	62.5%	62.5%	71.8%	79.5%

YEAR 2

Reading

All Pupils 38		Disadvantaged Pupils 9		Non-disadvantaged Pupils 29	
% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July
55.3%	57.9%	22.2%	33.3%	65.5%	65.5%

Writing

All Pupils		Disadvantaged Pupils		Non-disadvantaged Pupils	
% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July

63.2%	44.7%	33.3%	22.2%	72.4%	51.2%
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Maths

All Pupils		Disadvantaged Pupils		Non-disadvantaged Pupil	
% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July
68.4%	60.5%	55.6%	44.4%	72.4%	65.5%

YEAR 3

Reading

All Pupils 46		Disadvantaged Pupils 6		Non-disadvantaged Pupil 46	
% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July
54.3%	82.6%	33.3%	50%	57.5%	87.5%

Writing

All Pupils		Disadvantaged Pupils		Non-disadvantaged Pupil	
% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July
28.3%	67.4%	0 %	33.3%	32.5%	72.5%

Maths

All Pupils		Disadvantaged Pupils		Non-disadvantaged Pupil	
% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July
34.8%	50%	0%	16.7%	40%	55%

YEAR 4

Reading

All Pupils 47		Disadvantaged Pupils 17		Non-disadvantaged Pupil 30	
% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July
17%	57.4%	6.3%	56.3%	22.6%	58.1%

Writing

All Pupils		Disadvantaged Pupils		Non-disadvantaged Pupil	
% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July
17%	57.4%	6.3%	56.3%	22.6%	58.1%

Maths

All Pupils		Disadvantaged Pupils		Non-disadvantaged Pupil	
% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July
14.9%	53.2%	6.3%	50%	19.4%	54.8%

YEAR 5

Reading

All Pupils 45		Disadvantaged Pupils 15		Non-disadvantaged Pupils 30	
% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July
44.4%	55.6%	13.3%	20%	13.3%	73.3%

Writing

All Pupils		Disadvantaged Pupils		Non-disadvantaged Pupil	
% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July
46.7%	55.6%	26.7%	26.7%	56.7%	70%

Maths

All Pupils		Disadvantaged Pupils		Non-disadvantaged Pupil	
% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July
48.9%	60%	13.3%	20%	66.7%	80%

YEAR 6

Reading

All Pupils 37		Disadvantaged Pupils 14		Non-disadvantaged Pupil 23	
% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July
10.8%	35%	7.1%	14.3%	13.3%	48%

Writing

All Pupils		Disadvantaged Pupils		Non-disadvantaged Pupil	
% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July
5.4%	32.4%	0%	21.4%	8.7%	39%

Maths

All Pupils		Disadvantaged Pupils		Non-disadvantaged Pupil	
% ARE or above		% ARE or above		% ARE or above	
Sept	July	Sept	July	Sept	July
0 %	27%	0%	7.1%	0%	39%

EYFS Data 2017

	GLD 2017	Literacy 2017	Numeracy 2017
All Pupils	52%	52%	65%
Disadvantaged	33%	18%	36%

Non-disadvantaged	55%	45%	52%
Girls	73%	37%	45%
Boys	33%	37%	50%

Phonics Screening Test –2017

Year 1

	2016	2017
All pupils	81%	83%
Pupil Premium	50%	63%
Non-pupil premium	89%	87%
Females	94%	92%
Males	68%	73%
SEN	55%	54%
Not SEN	92%	94%