



St Anne's Catholic Primary School

Relationships/Sex Education Policy (RSE)

MISSION STATEMENT

Learn To Love...Love To Learn

At St. Anne's we aim to:

Nurture a vibrant Christian Community living with shared values,

Celebrate the uniqueness of individuals within our school community & empower them to achieve their dreams & aspirations,

Be a community that fosters positive relationships.

With this in mind....

Aims for Promoting Personal Relationships

- To provide a curriculum in Personal Relationship Education that is authentic to the Church's teaching and acknowledges every pupils' stage of physical and emotional development
- To ensure that a sensitive and balanced programme is available - as appropriate to the age and stage of development of all the pupils.
- To develop an awareness of the physical and emotional changes that occur during the natural process of growing up.
- To understand the sensitive nature of these physical changes in relation to themselves and others.
- To help develop understanding of the nature of relationships and the need for appropriate responses.
- To place Education for Personal Relationships within a clear, moral framework; encouraging a responsible lifestyle.
- To encourage pupils to value self-respect and respect for others both physically and emotionally.
- To identify the physical, emotional and moral risks of certain types of behaviour.

Organisation

Education for Personal Relationships is taught in a cross-curricular way beginning in the Foundation Stage and continuing throughout Key Stages 1 and 2.

In order to ensure accessibility to all our pupils, the lessons are differentiated to reflect the level of understanding that pupils are demonstrating.

The class teacher will be responsible for the delivery of personal relationship education as part of the planned schemes of work. The School Nurse may provide additional support when requested.

The programmes of study for PSHCE form an integral part of St Anne's Curriculum and these are modified to take into account the needs of all pupils, ensuring progression as the pupil moves through the Foundation Stage, Key Stage 1 and 2. Advice and support from outside agencies will be sought as and when necessary.

A series of lessons are delivered in Years 5 & 6 following the 'All That I Am' (Birmingham Archdiocese) scheme of work and we also follow guidance from 'Come and See' for RSE.

Teaching and Learning Styles

The person leading the lesson provides a balanced and sensitive approach to personal relationships education within the broad framework of P.S.H .C.E. and the programme is taught mainly on a mixed gender basis. Where appropriate, boys/girls may be given opportunities to clarify issues separately – if this is deemed appropriate by the teacher. The class teachers will also be responsible for the planning and delivery of work, ensuring differentiation addresses individual pupils' needs. The subject is also reinforced via cross-curricular means which includes aspects of different learning styles.

Teaching and Learning Strategies

To engender a sensitive approach to relationships education, it is essential to make sure the group feels safe. To achieve this, aspects of the following learning strategies will be in place:

- Group rules
- Privacy of rooms
- Dealing with sensitive issues

Use of Visitors Advice and support from outside agencies will be sought as and when necessary. They will be given copies of the school's policy statement prior to their work in school and they will be required to act within the guidelines given there. Sessions from outside agencies will be planned and delivered in conjunction with the PSHCE leader.

Child Protection

If sensitive issues are raised the recommendations given in the Child Protection Policy will be adhered to.

Parental Involvement

Information, examples of work and contents of pupil's files are available to parents enabling them to follow up any issues raised in school thus fostering the close liaison developed between school and parents in this sensitive area.

Parents are informed by letter when their child will be receiving relationships/sex education. They will be signposted to the 'All That I Am' website to review resources, be informed of intended learning outcomes and how these will be delivered through the schemes of work. In the same invite, parents will be informed of the procedure for withdrawing their child from personal relationships education if they so wish. Alternative lessons will be provided for any child who is withdrawn. Parental concerns

will be dealt with individually by the Assistant Head (KS2), UKS2 Lead or Headteacher. Any parent who wishes to view materials or discuss issues further will be invited into school.

Monitoring

The Subject Leaders in conjunction with the Headteacher will present the RSE Policy for the Governor's approval and always act within their agreed guidelines. It is the responsibility of the person delivering the lessons to monitor and evaluate pupil progress.

It is the responsibility of the Subject Leader to:

- Keep under review, and make suggestions for the updating of all equipment
- Research the range of resources appropriate to the needs of the pupils at St Anne's.
- Liaise with the Head, Assistant Head and staff re: the development of teaching and learning of this subject throughout the school.
- Review, on a regular basis, the provision for this subject at St Anne's in line with new government initiatives.

The RE and PSHCE Subject Leaders are released from their classrooms in order to enable the subject leader to:

- Support teachers in their own classrooms
- Support teachers in the development of subject teaching
- Monitor and evaluate the quality of subject teaching throughout the school

Evaluating the Programme

Ongoing assessment through teacher observation and daily/weekly recording of pupils' work informs evaluation of the termly targets and future target setting. Teachers use the information contained in the termly assessments with regard to pupils' achievements and progress in this subject to inform the Annual Review process, end of Key Stage Assessments and reporting to parents.

Development

A copy of this policy is available for all staff to read and is placed on the shared staff drive. This policy will be reviewed within the cycle of policy reviews for the school and feedback will be invited from staff and governors. The impact of this policy will be evident in the way in which our children develop a growing awareness of and a positive response to the demands of living in today's world.



From the Diocesan Department
of Religious Education

