



PUPIL PREMIUM EXPENDITURE

MISSION STATEMENT: Learn To Love...Love To Learn

At St. Anne's we aim to:

Nurture a vibrant Christian Community living with shared values,

Celebrate the uniqueness of individuals within our school community & empower them to achieve their dreams & aspirations,

Be a community that fosters positive relationships.

Overview

The Pupil Premium was introduced in April 2011 as an additional grant for pupils registered (now or in the previous six years) as eligible for Free School Meals (FSM) or LAC (a Looked After Child) or a child whose parents serve in the armed forces. It is additional to the main school funding and should be used to address any underlying inequalities.

Objectives for Pupil Premium at St Anne's:

- * In-line with our Mission Statement (above) allocation of PP Funding will reflect our Christian Values.
- * PP will be used to provide additional educational support to improve progress and raise standards for identified pupils.
- * PP will be used to narrow and close the gap between the achievement of these pupils and their peers.
- * PP will be used to address any underlying inequalities.
- * We will ensure that the additional funding reaches the pupils who need it and that it impacts on their education and lives.

Statistics:

- * Our school has 88 children (41 FSM) entitled to benefit from the additional funding.
- * The school received £1320 per FSM pupil and additional funds for LAC & Service children.
- * Therefore, the school received £ 112,000 Pupil Premium Funding.

Additional Funding from the school's delegated budget is added to the Pupil Premium to ensure that all children are nurtured, encouraged and celebrated.

In 2016, the progress and attainment of our 13 PP children was above the floor standards.

Half of our FSM pupils achieved the new 'expected' standard in M/R/W – compared to 35% across the LA.

This figure was 75% in Writing & Maths – compared to 60% and 54% across the LA.

Strategies for using the funds:

Strategy:	Cost:	Anticipated Outcomes:
<p>Employ Additional Staffing: TA Support – KS1/2 To Facilitate Inclusion Taskforce – led by AHTs Learning Support Service</p>	<p>£27,000 £23,500 £1,000</p>	<p>To target specific children/groups to improve attainment and progress. To improve social/emotional well-being.</p>
<p>CPD for Staff: RWInc Development Days Literacy & Language Training TSA Membership to access CPD ECM partnership Staff Training – Maths/ English & curriculum MFL – Spanish TA Support</p>	<p>£3,000 £1,500 £3,000 £4,500 £5,000 £1,800</p>	<p>To increase staff expertise, improve teaching and impact on learning.</p>
<p>Purchase of Specific Materials/Resources: Lexia – online reading support Specific Reading Materials – CPG Third Space Learning – online maths tuition Physical Development/Fine Motor Skills resources</p>	<p>£5,500 £1,800 £4,300 £1,500</p>	<p>To increase engagement levels of pupils and improve teaching & learning. To develop motor skills.</p>
<p>Pastoral Support: Pastoral Team Staffing – L3 TAs Therapy Resources/Training Kitchen facilities to enhance nurture provision Minerva Centre PACE</p>	<p>£7,200 £600 £2,000 £2,000 £2,000</p>	<p>To provide social and emotional support and ensure the well-being of children and their wider family.</p>
<p>Attendance: Attendance Officer Attendance Certificates Annual Attendance Prize Weekly Prizes Transportation to school</p>	<p>£1,485 £ 250 £ 100 £ 50 £1,100</p>	<p>To improve attendance and therefore attainment.</p>

Curriculum Enrichment: Forest School Provision – equipment, training, storage, planting, grounds maintenance Y6 Residential Visit Learn To Work Programme Theatre Visits Arts Week Enterprise Challenge ‘Wow’ experiences	£1,500 £2,000 £1,800 £2,000 £2,000 £1,500 £1,400	To increase engagement with the curriculum and ensure pupils can access a variety of wider experiences.
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In addition, specific funding for EYFS Pupil Premium children has been targeted to improve outcomes for our Early Years children, in the following ways:

Area to develop:	Strategy:	Outcomes:
Additional Staffing	Ensure that within the unit there are always additional staff to support children – beyond recommended ratios.	Maximising the impact on groups of children – especially in specific interventions such as ‘Funky Fingers.’
CPD for staff	Alistair Clegg – EYFS Specialist Training RWInc – development training for all staff	Introduction of tiered support for provision activities -
Purchase of specific resources	Gross & fine Motor Skill development aided by climbing equipment, purchase of new scooters/bikes and additional materials for fine motor skills development	Children have greater access to large play equipment and a variety of daily strategies have been established to promote gross/fine motor skills development.
Nurture Provision	Identify and support specific groups for nurture and Forest School provision.	Rapid improvement in concentration and ability to listen & follow instructions. Growing confidence and self-esteem.

Moving Forward:

St Anne’s is committed to using innovative strategies to improve the life chances of its pupils.

We are currently working with Third Space Learning to provide PP children in Y6 with one-to-one Maths tuition using the latest technology.

After successfully piloting the ‘Lexia’ Reading intervention with 50 pupils to improve their decoding and reading for meaning skills we have extended provision to over one hundred pupils – specifically targeting the most vulnerable.